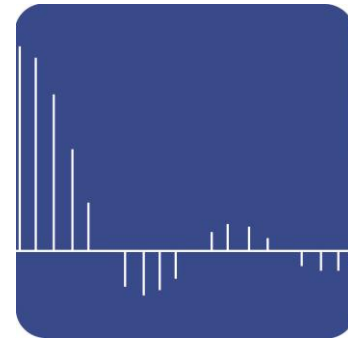


DSP Algorithm and Software Development on the iPad/ iPhone Platform

Prof. Andreas Spanias



Acknowledgment:

Project supported in part by the nsf jdsp phase 3 grant and the sensip center and NCSS iucrc, and thanks Sprint Communications and Debbie Vogel, Sprint SW Manager for providing devices.

Outline

- Motivation
- iJDSP Background
- Design Architecture
- New iJDSP Functions

Convolution Demo

FIR Filter Design

IIR Filter Design

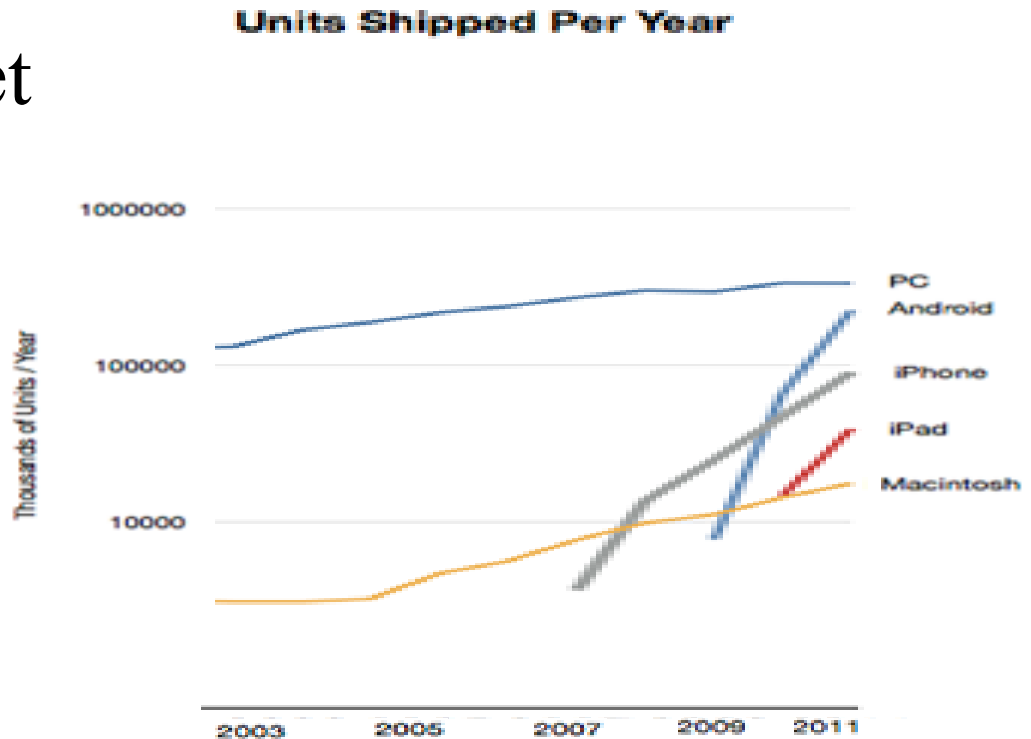
Hardware Interface iJDSP with WSN

- Assessments
- Future Work

Motivation

- Mobile Market

Huge growth of Smartphones and Tablet PC from 2007 to 2011



Acquired from the online source:

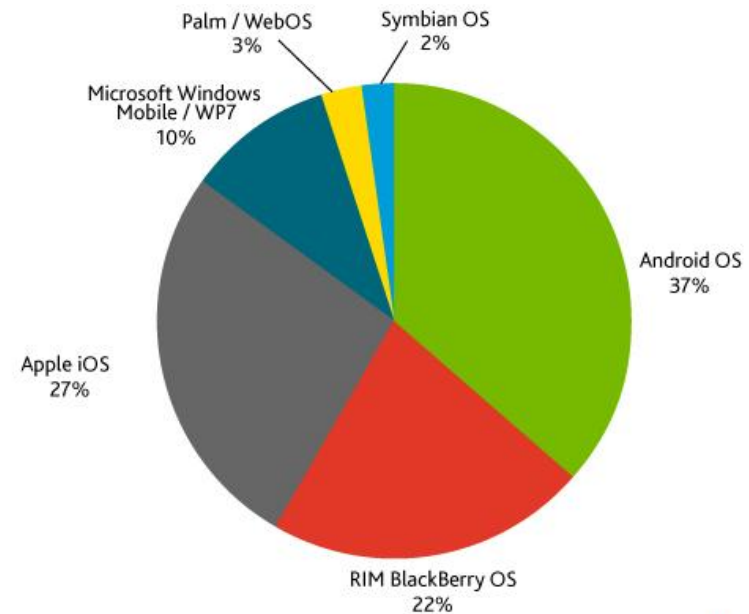
<http://i-stuff.org/will-android-and-ios-take-over-the-pc-market/>

Statistic acquired at March 2011

- Apple iOS : 27%
iPhone
- Android OS: 37%
Samsung Galaxy, LG, HTC, etc.
- RIM BlackBerry OS: 22%
- Windows Mobile: 10%
- Web OS: 3%
- Symbian OS: 2%

Smartphone market share

March '11, Nielsen Mobile Insights, National



Source: The Nielsen Company.

nielsen

Acquired from the online source:

<http://blog.nielsen.com/nielsenwire/?p=27418>

- Mobile Educational Tools

- Star Walk

Astronomy

\$2.99

- HP 12c Financial Calculator

Bussiness

\$14.99

- Spectrogram

Music: Visualize frequency over time

\$9.99

- MATLAB Mobile

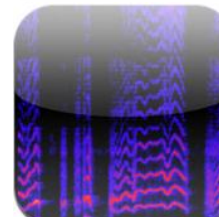
Computing & Simulation

\$0.00

Command line only

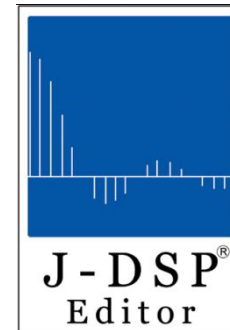
Lightweight mobile version

Heavily relies on the Internet



- Need for DSP Mobile Tool

- Standalone mobile application with intuitive graphical user interface.
- Rich user interactions stimulate students interest.
- Provide multi-touch experience to undergraduate/graduate DSP students and distance learners.
- Demonstrate signal processing concepts
- Undergraduate labs on iPhone/ iPad
- Infrastructure for research in sensor networks

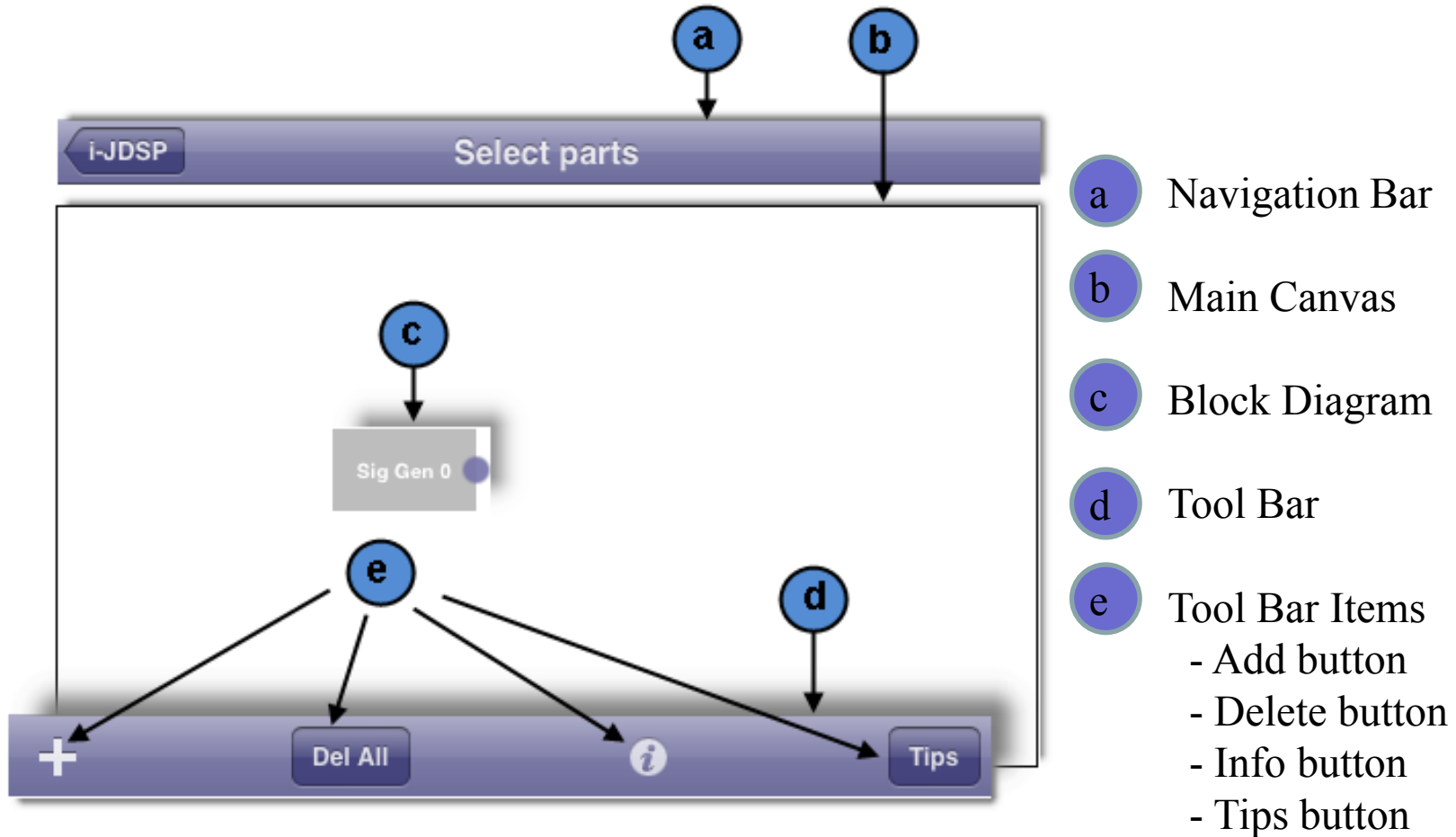


iJDSP Background

- Features:
 - Intuitive Graphic User Interface
 - Free DSP Mobile App through iTunes App Store
 - Multitouch Experience
 - Visualize DSP Functions
- Platform: *Compatible with iOS 3.2 or later*
- Development Environment: *Xcode*
- Hybrid Programming: *Objective C/C*



- Graphical User Interface



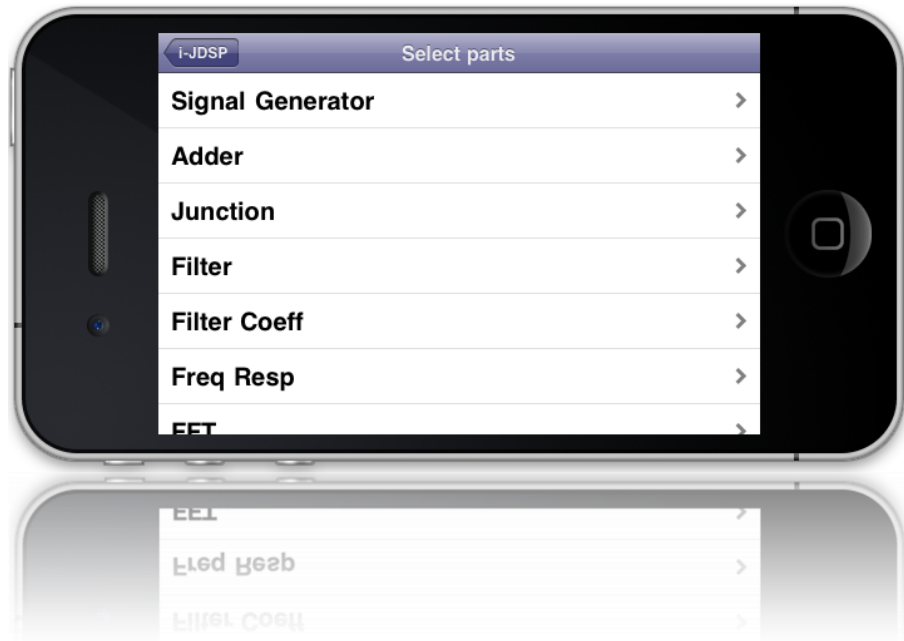
- User Gesture Recognition



| Gesture Recognition | Operation |
|-------------------------------------|---------------------|
| Double tap on a block | Open a block |
| Long hold on a block | Delete the block |
| Single tap on a pin | Make a connection |
| Single tap on a connection | Delete a connection |
| Hold and drag on a block | Move blocks |
| Swipe down/up on main canvas | Hide/show tool bar |

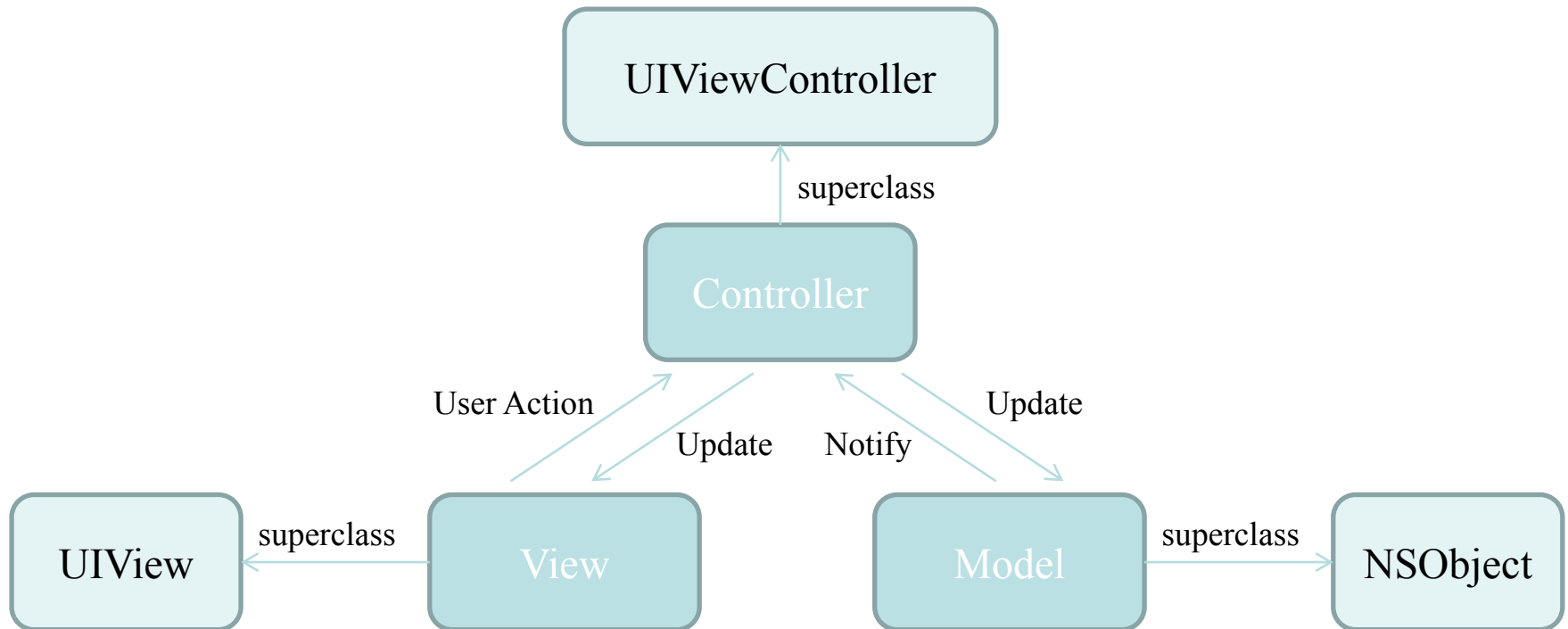
- DSP Functions

1. *Signal Generator*
2. *Digital Filter*
3. *...*
4. *Frequency Response*
5. *PZ Computation*
6. *FFT*
7. *Plot*
8. *Sound Recorder/ Player*
9. *Convolution Demo (new)*
10. *FIR Filter Design (new)*
11. *IIR Filter Design (new)*
- ...

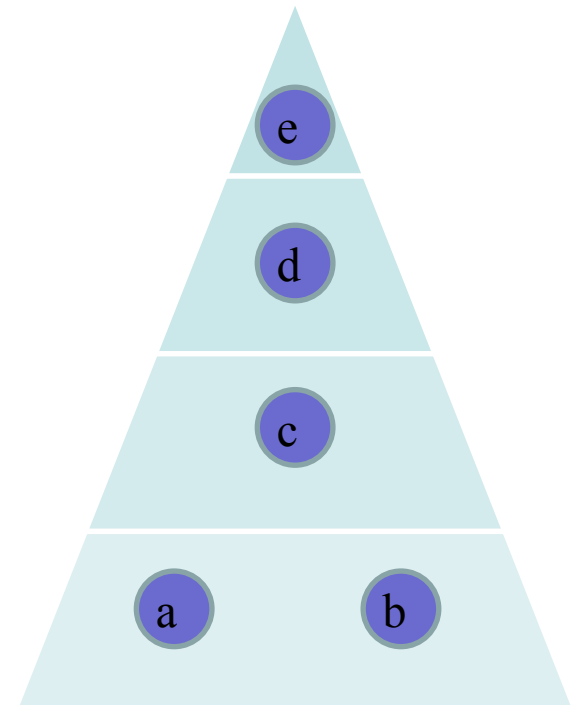
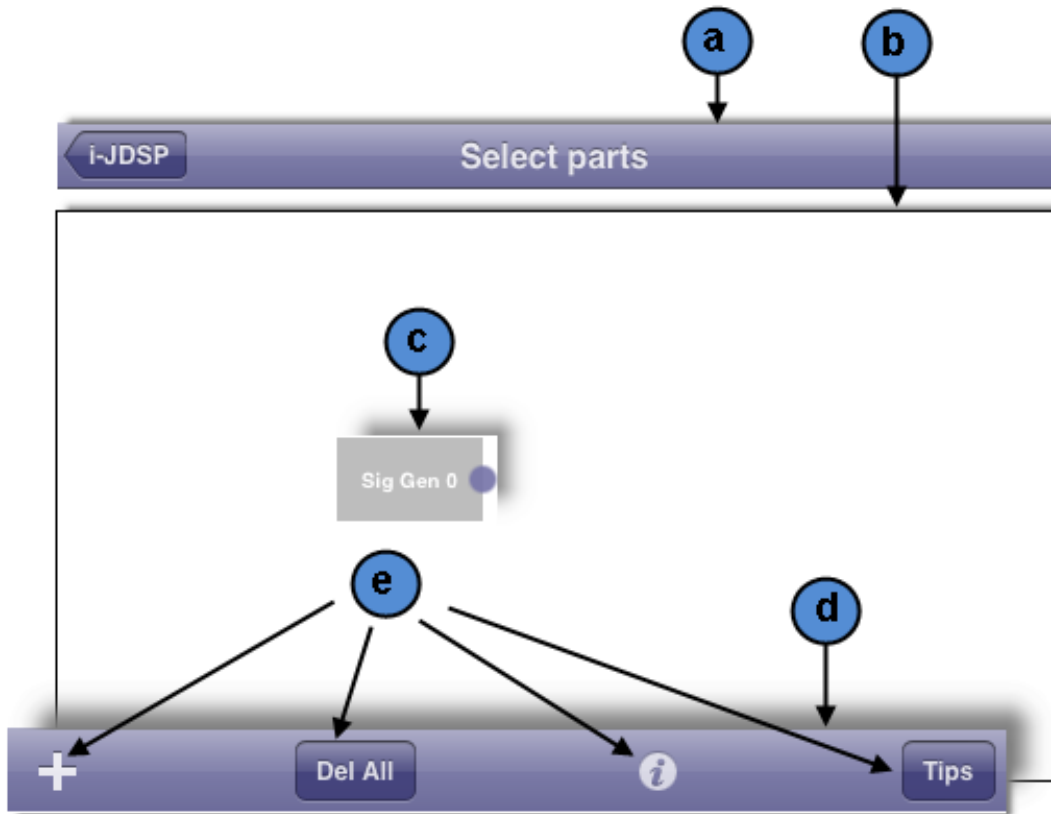


Design Architecture

- Model -View-Controller Paradigm^[1]

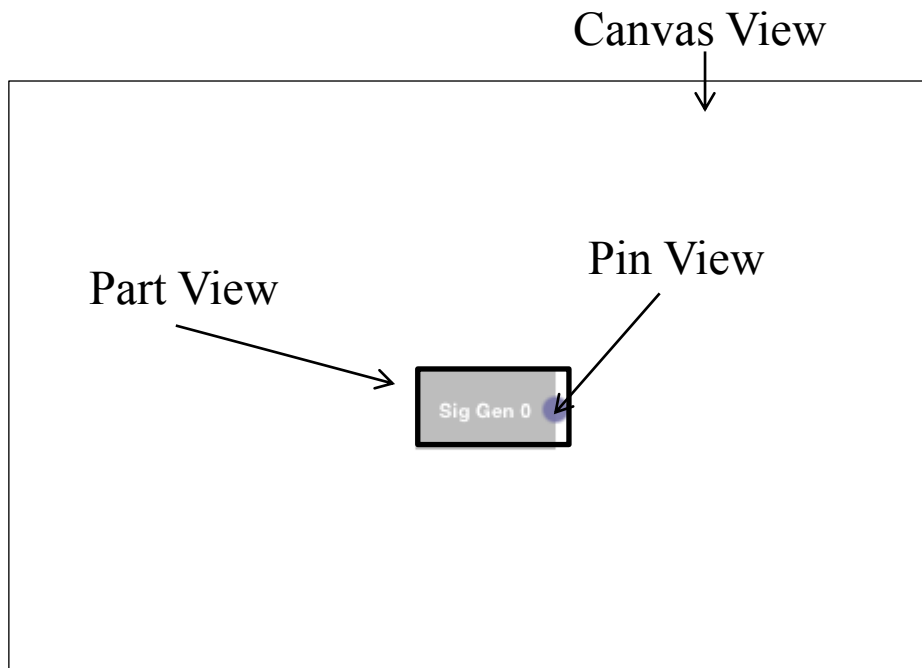


- View Layers

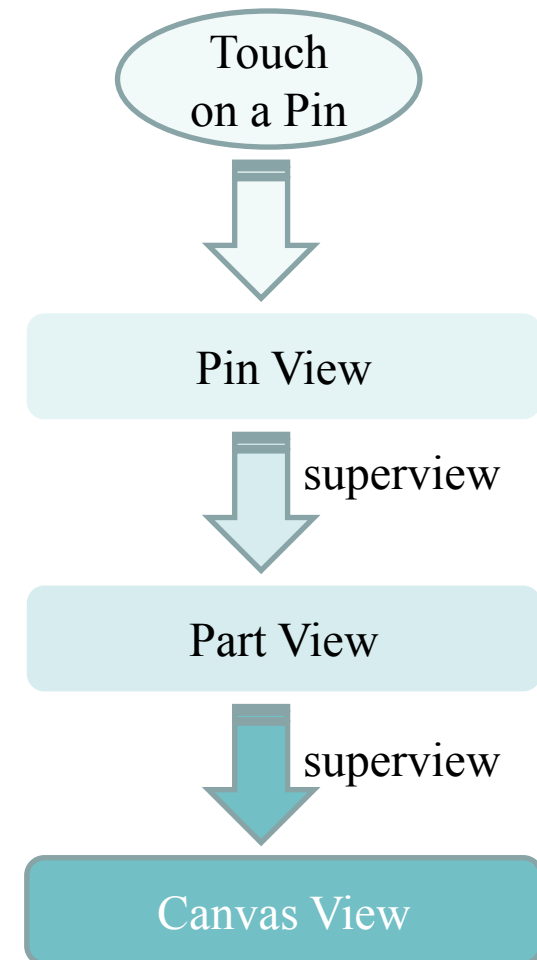


- Touch Event Handling

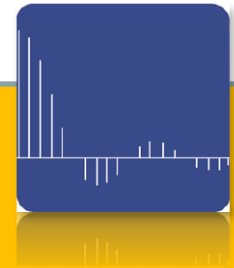
The Responder Chain



Make a connection on canvas



iJDSP Functions



New Added Functionalities in iJDSP

- Convolution Demo: Animated continuous / discrete convolution
- Filter Design: FIR /IIR filter design
- Collaborative Sensor Signal Processing Enabled by iJDSP:
 - Wireless connection between sensors and iPad
 - GUI for sensor motes on iPad
 - Inputs from multiple sensors: photometer, microphone, thermometer and accelerometer
 - Real-time plot of sensor data
 - Frame-by-frame process with DSP functions in iJDSP

- Convolution Demo



- FIR Filter Design
 - Windowing Method
 - Parks-McClellan Algorithm



Window Type

Rectangular

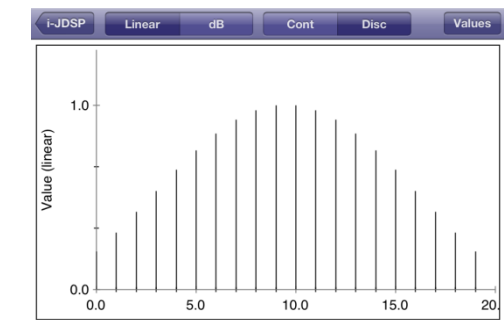
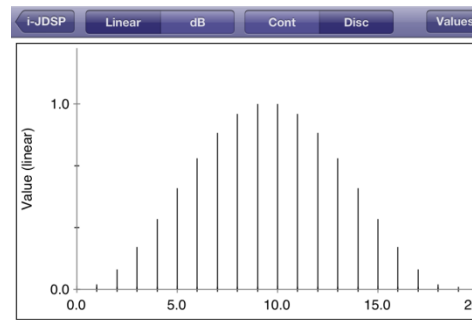
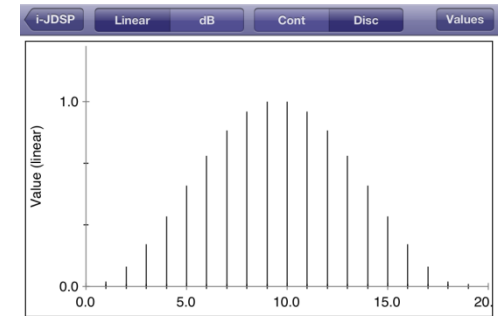
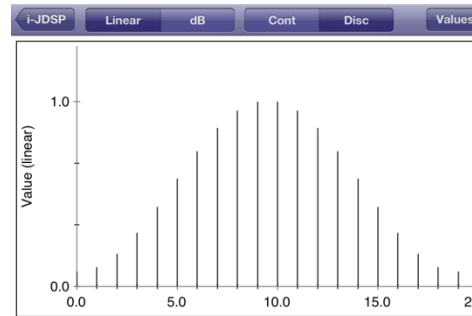
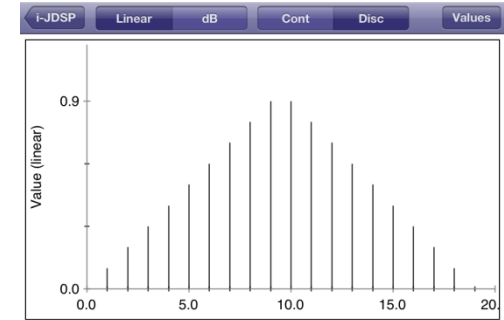
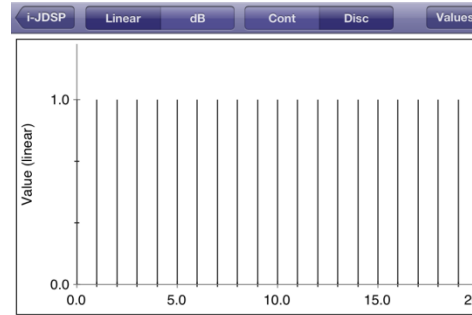
Triangular

Hamming

Hanning

Blackmann

Kaiser

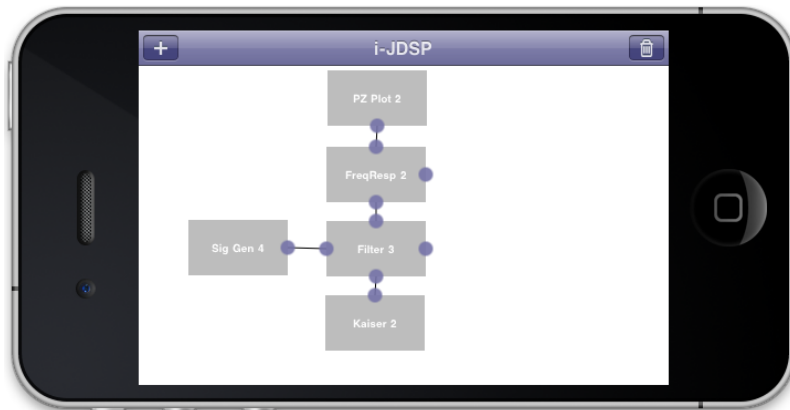


-Example:

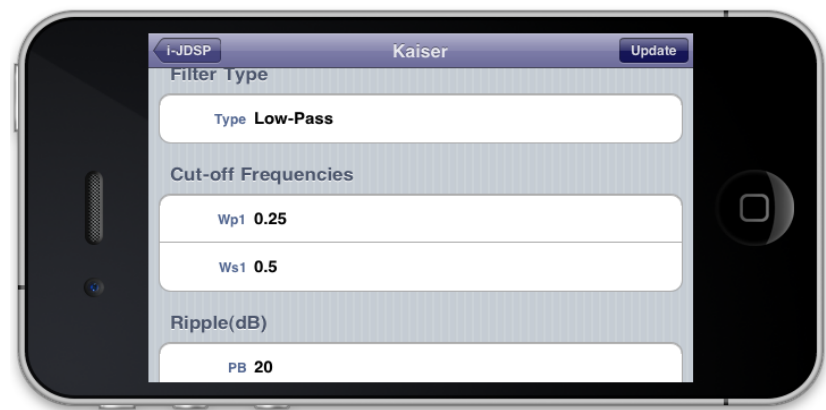
Design a lowpass filter using Kaiser window method with following specifications,

$$0.9 \leq |H(e^{j\Omega})| \leq 1.1, \quad 0 \leq \Omega \leq 0.25\pi$$

$$|H(e^{j\Omega})| \leq 0.056, \quad 0.5 \leq \Omega \leq \pi$$



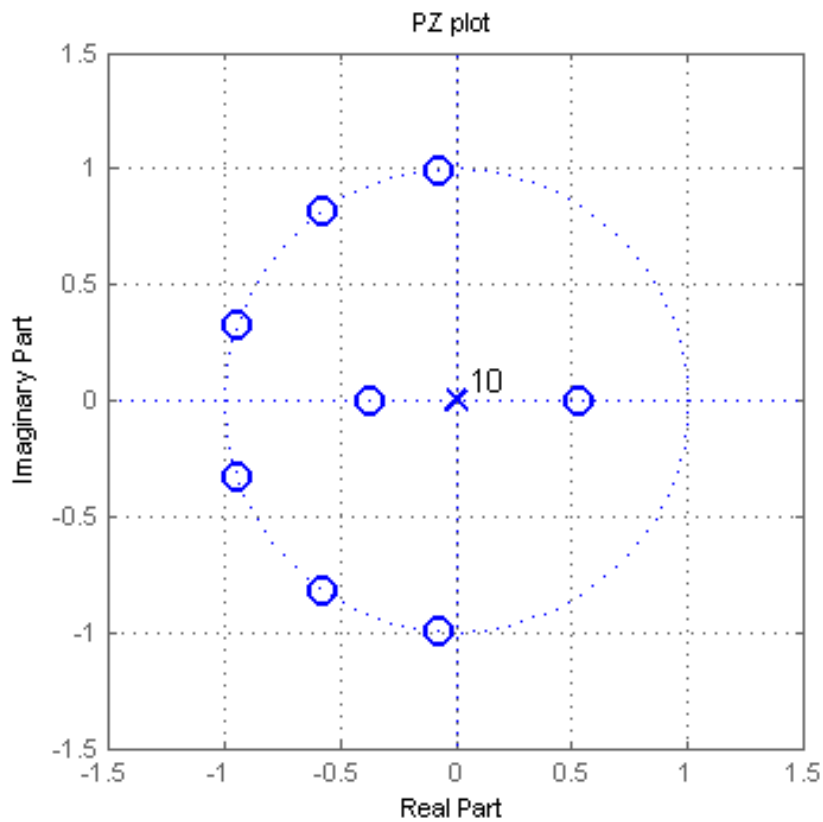
(a) Set up for Kaiser Filter Design



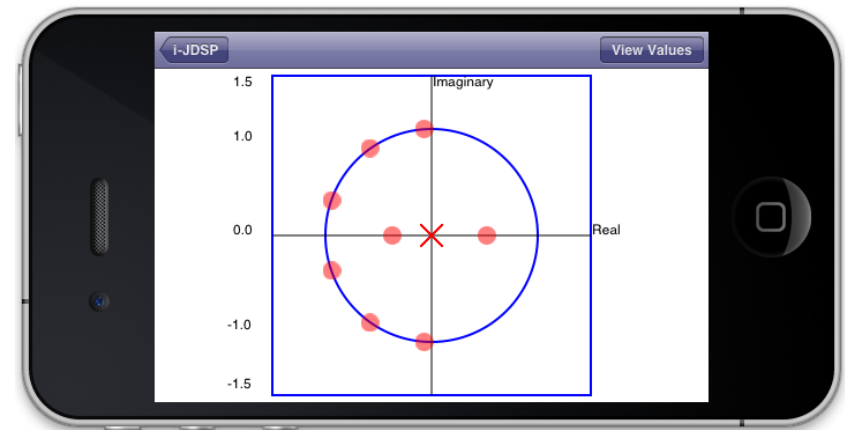
(b) Main Menu of Kaiser FIR Filter Design

-Verified using MATLAB Code

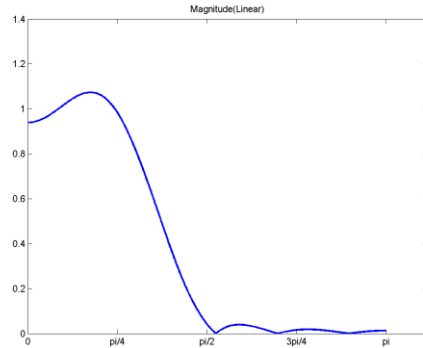
• *PZ plot in MATLAB*



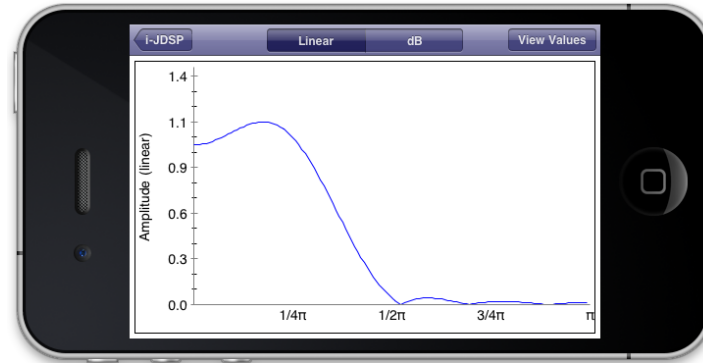
• *PZ plot in iJDSP*



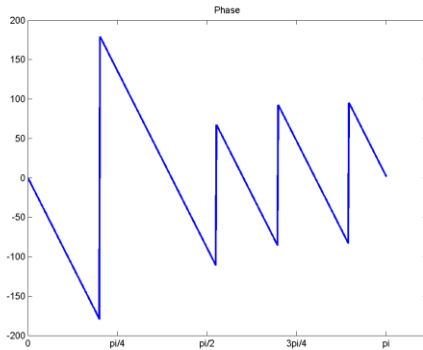
- *Magnitude of Frequency Response in MATLAB*



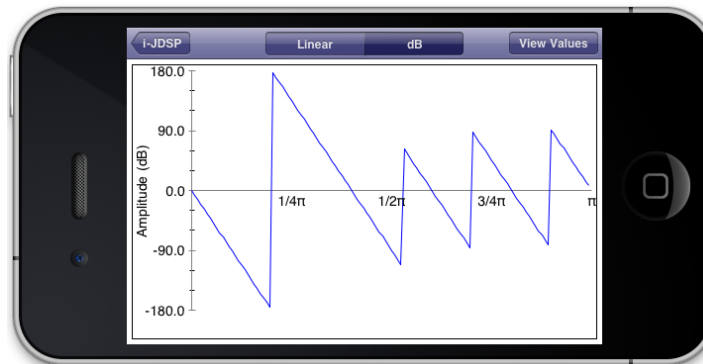
- *Magnitude of Frequency Response in iJDSP*



- *Linear Phase Constraint in MATLAB*



- *Linear Phase Constraint in iJDSP*



- IIR Filter Design

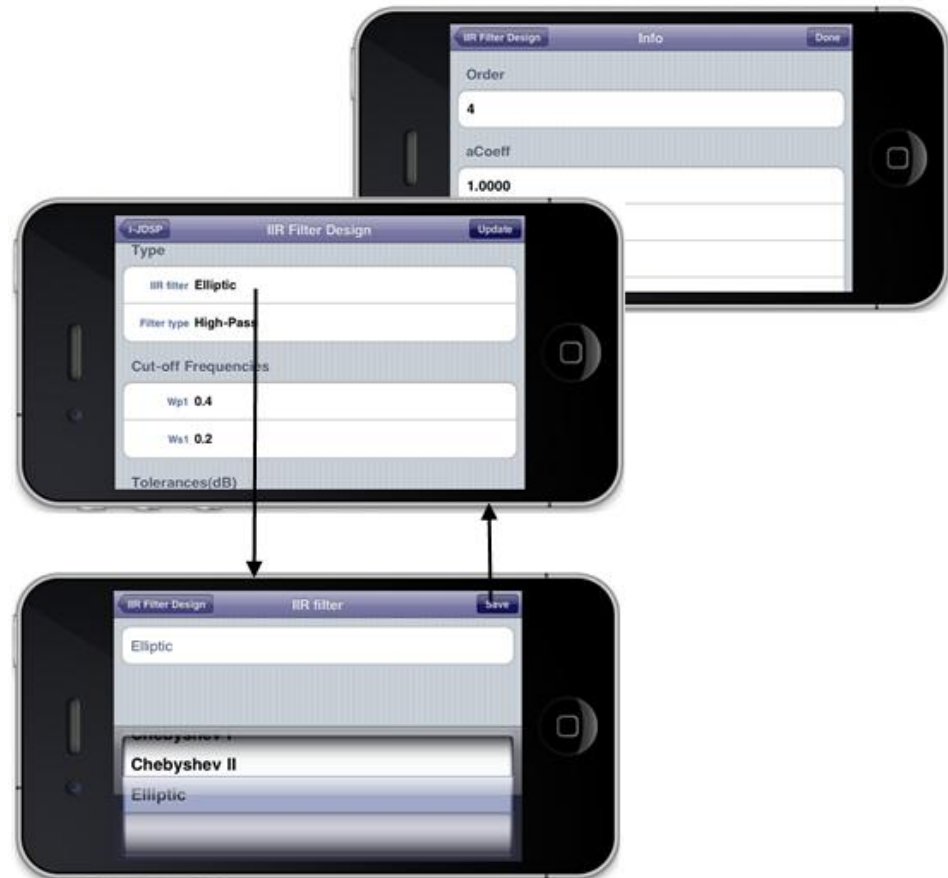
Analog Approximation

Butterworth

Chebyshev I

Chebyshev II

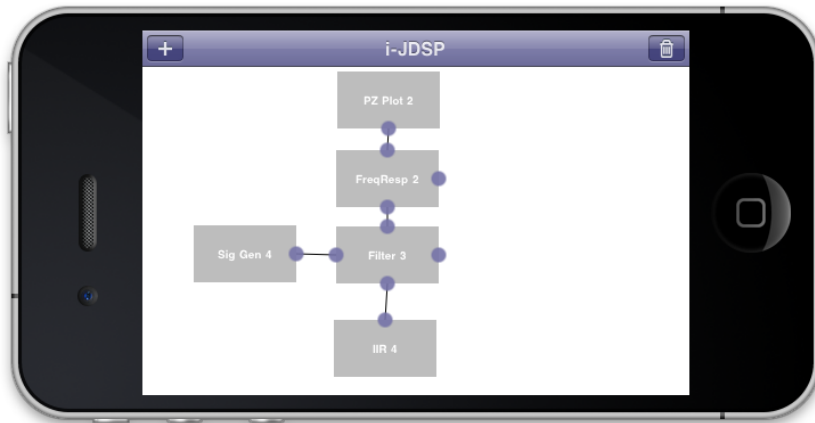
Elliptic



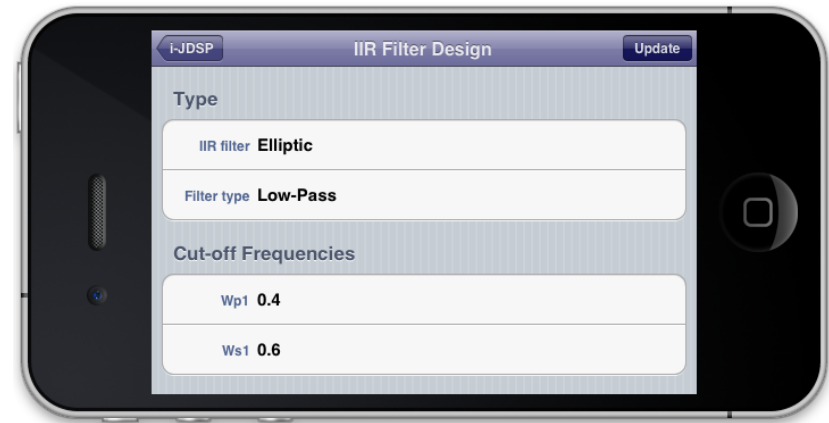
-Example:

Design a lowpass Elliptic IIR filter with following specifications,

- *Passband Cutoff frequency: 0.4π ; Stopband Cutoff frequency: 0.6π*
- *Tolerance in passband: 1dB; Tolerance in stopband: 45dB*



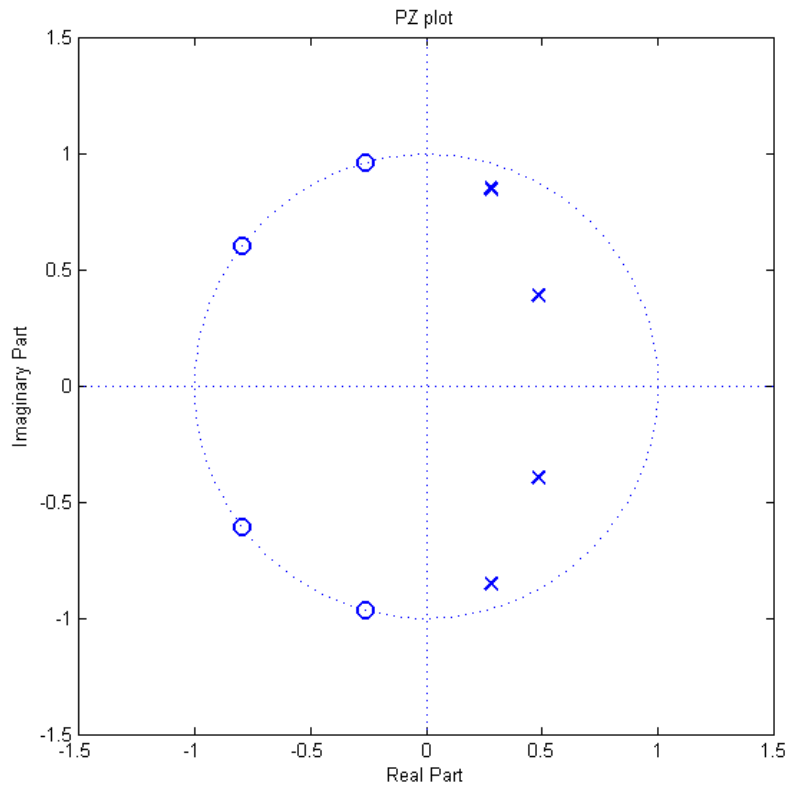
(a) Set up for IIR Filter Design



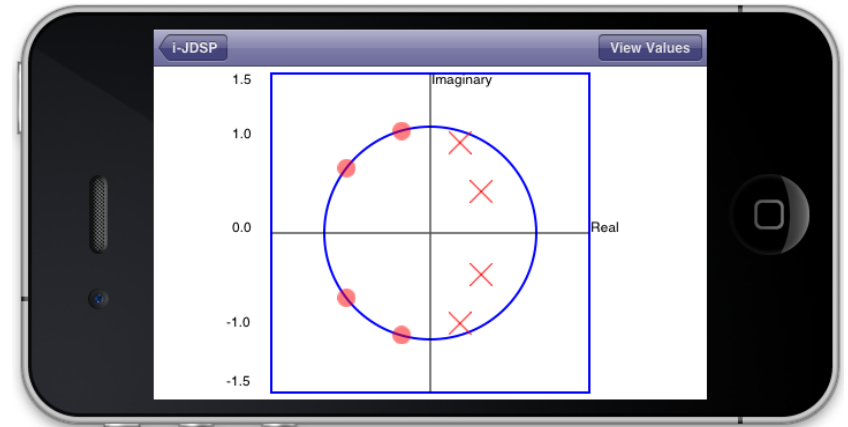
(b) Main Menu of IIR Filter Design

-Verified using MATLAB Code

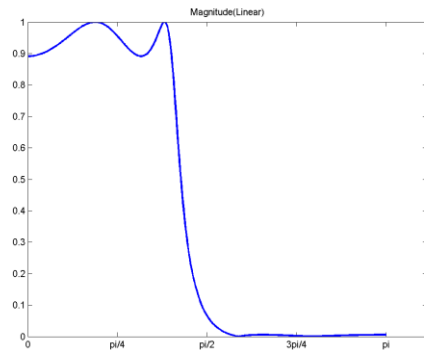
• *PZ plot in MATLAB*



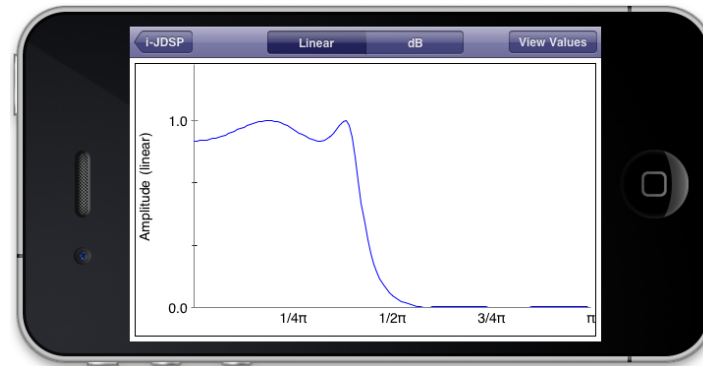
• *PZ plot in iJDSP*



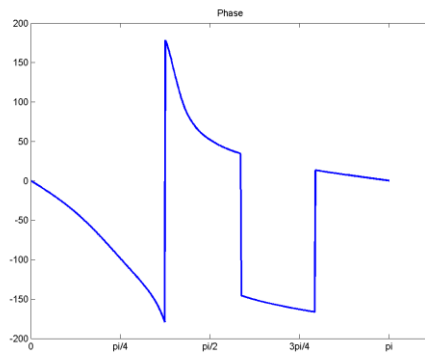
- *Magnitude of Frequency Response in MATLAB*



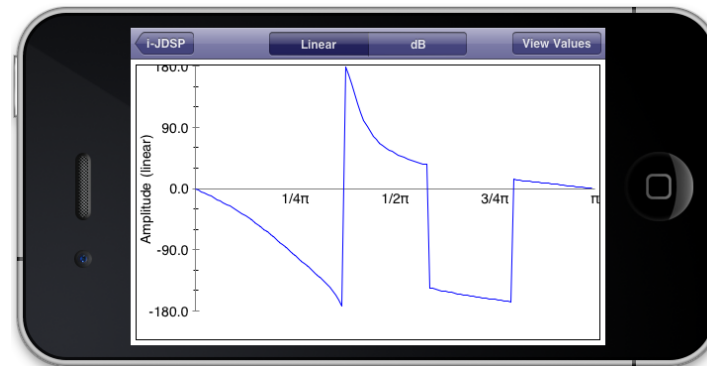
- *Magnitude of Frequency Response in iJDSP*



- *Nonlinear Phase in MATLAB*



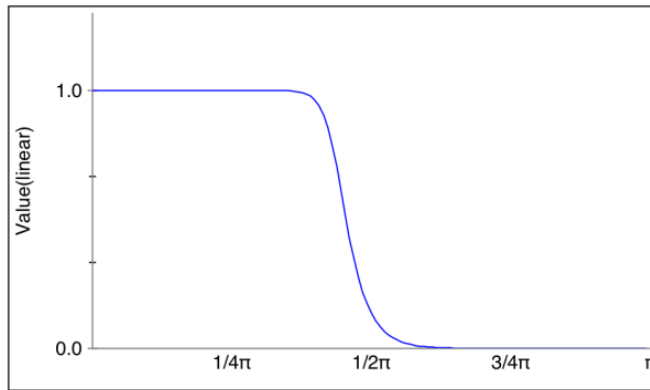
- *Nonlinear Phase in iJDSP*



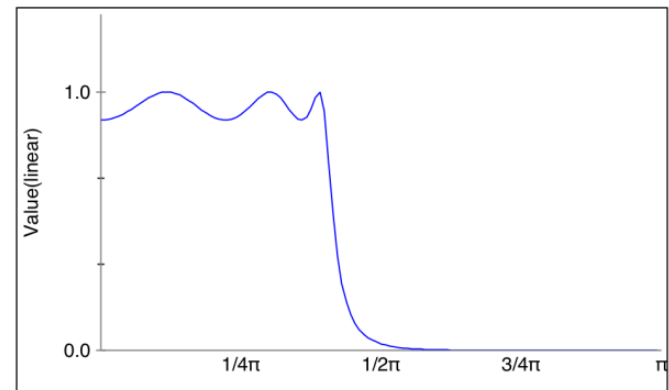
- Comparison between four types IIR

Use same filter parameters

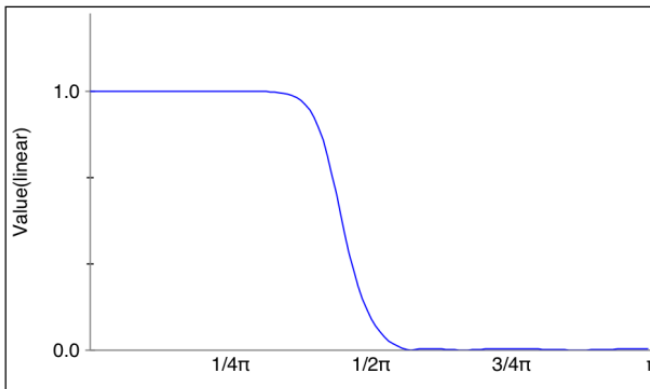
•*Butterworth*(Order = 10)



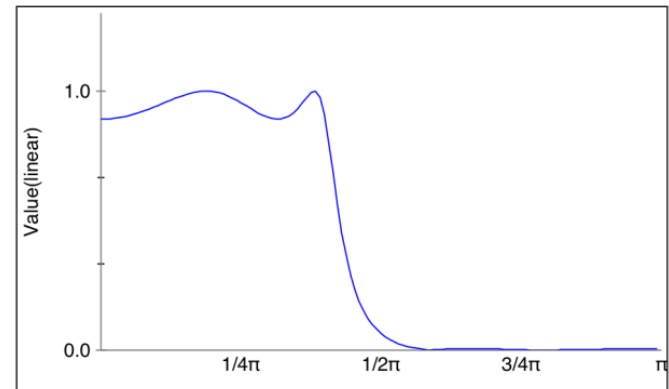
•*Chebyshev I*(Order = 6)

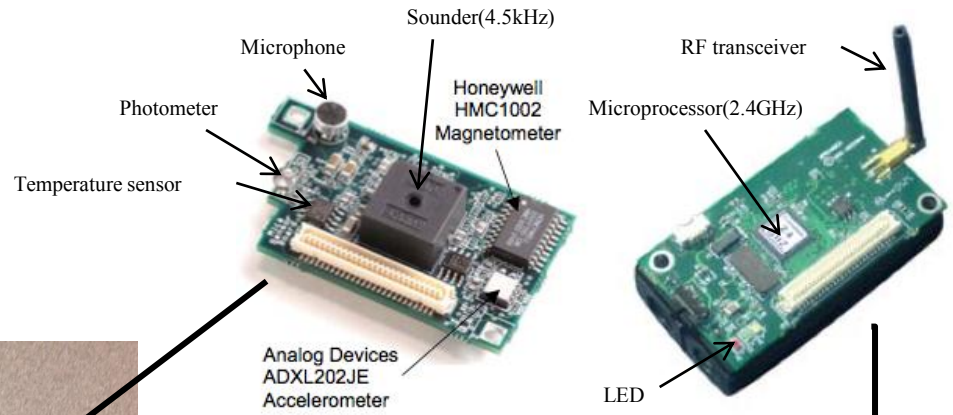
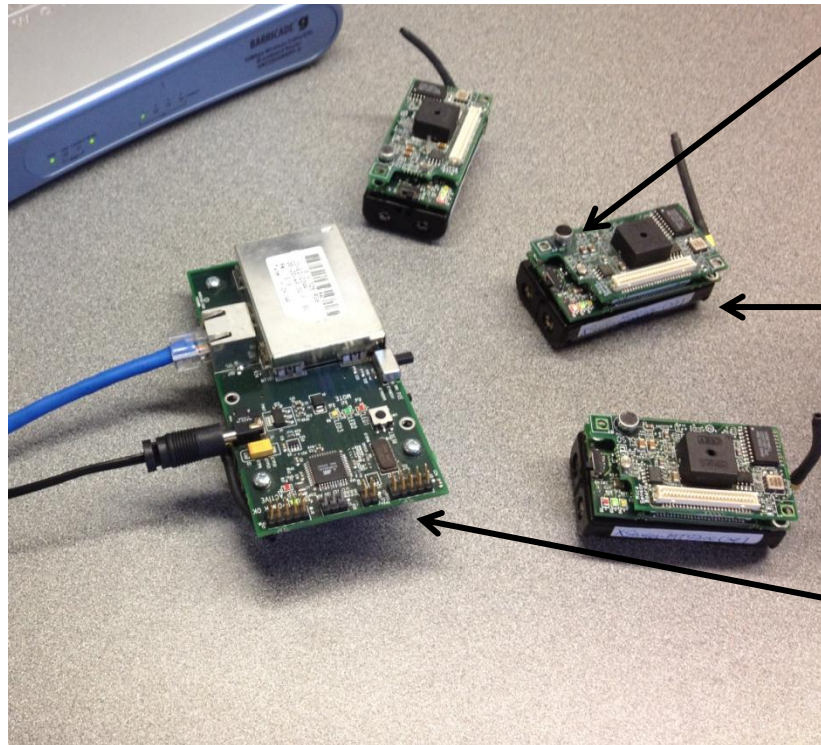


•*Chebyshev II*(Order = 6)



•*Elliptic*(Order = 4)



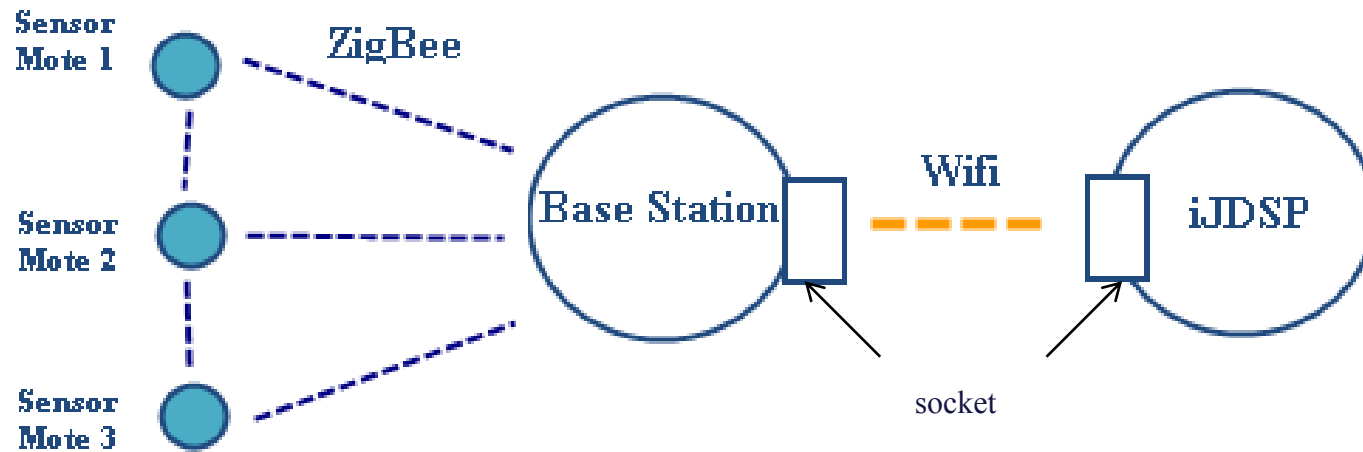


MTS310CA Sensor Board

MICAz Mote

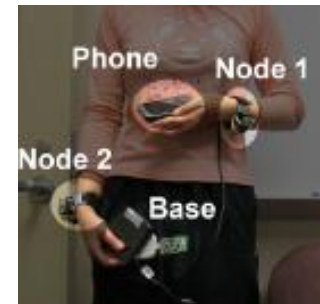


MIB600 Ethernet Interface Board

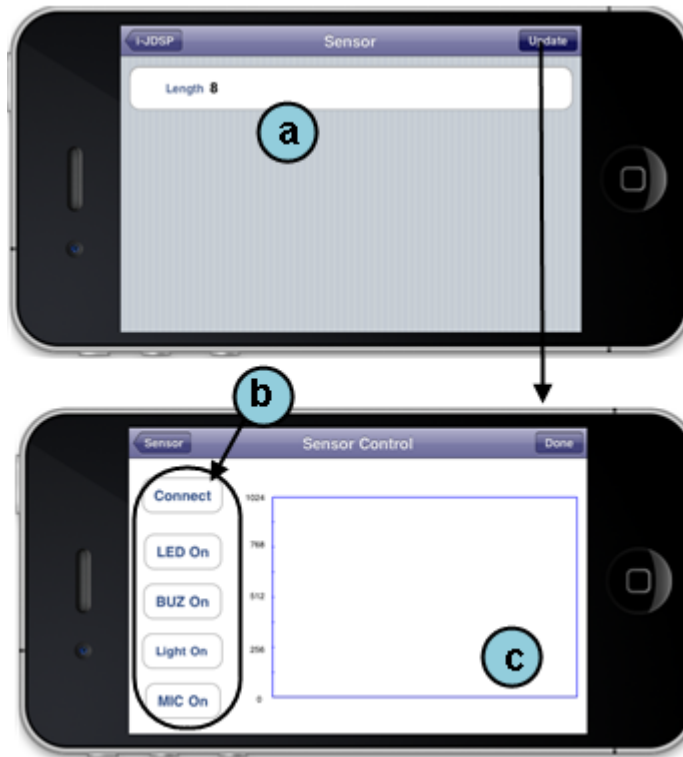


Targeted Applications:

- Environmental Monitoring^[2]
- Security^[3]
- Gesture Recognition^[4]
- Tracking^[5]
- Localization

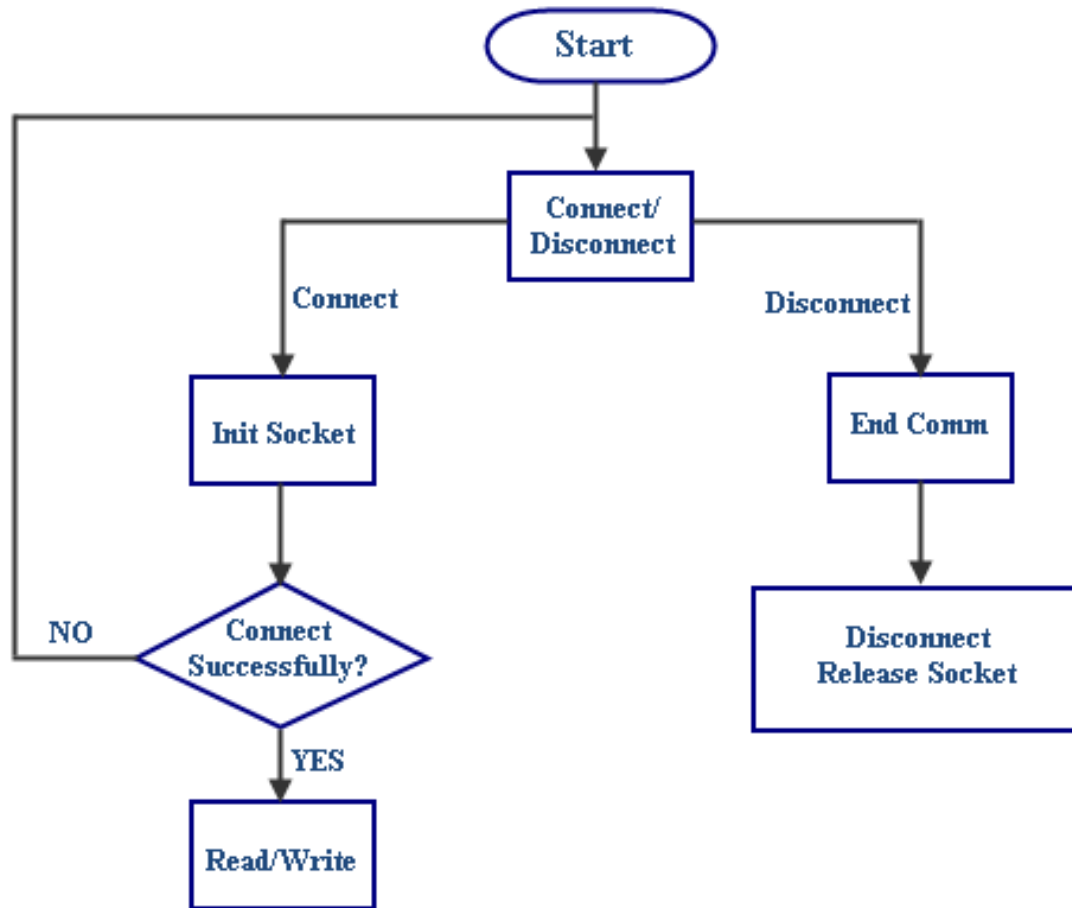


- New graphical user interface for WSN



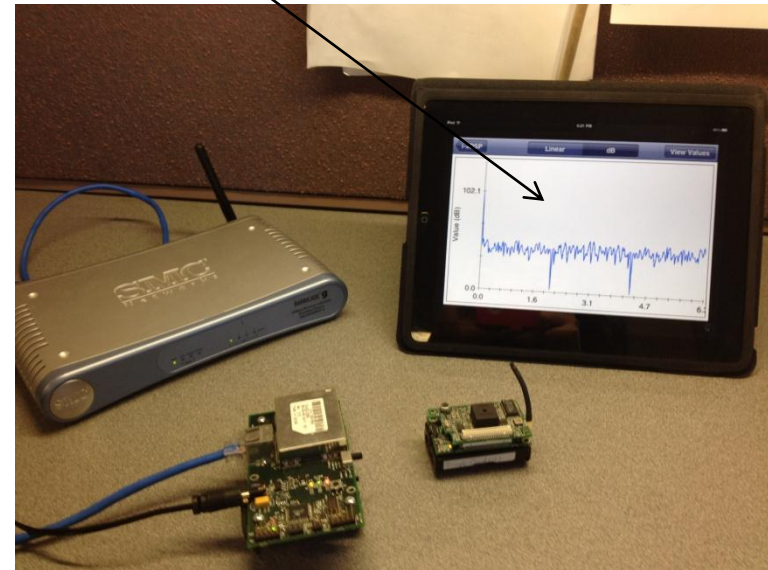
- a Buffering panel
- b Control panel
- c Real-time plot area

- Workflow Chart



- DSP Functions with Sensor Data

Frame-by-frame processing with DSP functions in iJDSP



Assessments

- 34 students including 19 undergraduates from EEE407 class and 15 graduates from SenSIP Center participated.
- Over 75% students would recommend this application to their friends.



The pedagogy adopted in iJDSP workshop includes:

- (a) Lecture on the pertinent signal processing concepts
- (b) A pre-lab on the concepts involved in the laboratory exercise
- (c) A simulation exercise using iJDSP
- (d) A Post-lab to test student understanding of the concepts
- (e) Assessments involve students in the evaluation of the exercises and the software.

Statistics Based on the Assessment from Undergraduates in EEE407 .
Total Number of Students = 19.

| Evaluation Questions | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|--|--------------------|-----------|-------------|--------------|-----------------------|
| • Performing this exercise, you learned the concept of cascaded and parallel configuration of systems. | 21.1% | 31.6% | 31.6% | 15.7% | |
| • Do you now understand more clearly the relationship of the frequency response with the poles and zeros? | 89.5% | 10.5% | | | |
| • The contents of this exercise helped you understand the concepts of FIR and IIR filter design. | 36.9% | 52.6% | 10.5% | | |
| • After the lab, you know which of the IIR filters have ripple characteristic in both stopband and passband. | 47.4% | 31.6% | 15.8% | | 5.2% |

- ✓ **Concept of pole and zero was improved by using iJDSP .**
- ✓ **89.5% students felt iJDSP helped them to understand FIR and IIR filter design.**

Statistics Based on the Assessment from Undergraduates from EEE407 .
Total Number of Students = 19.

| Evaluation Questions | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|---|-------------------------------|--|--|----------------------------------|-----------------------|
| • How long did it take to get used to the simulation environment on iJDSP? | <i>(t < 5min)</i> 73.7% | <i>(5min < t < 10min)</i> 21.1% | <i>(10min < t < 20min)</i> 5.2% | <i>(20min < t < 30min)</i> | <i>(t > 30min)</i> |
| • Does the graphic user interface of iJDSP appeal to you? | 26.4% | 63.2% | 5.2% | 5.2% | |
| • It is easy to set up the lab simulations. | 68.4% | 31.6% | | | |
| • You feel comfortable performing simulations with the size of the screen. | 31.6% | 36.8% | 10.5% | 21.1% | |
| • Did you feel comfortable with the processing speed of the device for all the exercises? | 73.7% | 26.3% | | | |

- ✓ **95% students got used to the environment within 10 min.**
- ✓ **89.6% students liked user interface of iJDSP.**

Statistics Based on the Assessment from Graduates from SenSIP Center.
Total Number of Students = 15.

| Evaluation Questions | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|--|--------------------|-----------|-------------|--------------|-----------------------|
| • Performing this exercise, you learned the concept of cascaded and parallel configuration of systems. | 53.4% | 33.3% | 13.3% | | |
| • Do you now understand more clearly the relationship of the frequency response with the poles and zeros? | 100% | | | | |
| • The contents of this exercise helped you understand the concepts of FIR and IIR filter design. | 40.0% | 46.7% | 13.3% | | |
| • After the lab, you know which of the IIR filters have ripple characteristic in both stopband and passband. | 46.7% | 46.7% | 6.6% | | |
| • The contents of this exercise helped you understand the introductory spectral analysis concepts of the Fast Fourier Transform. | 46.7% | 40.0% | 13.3% | | |

- ✓ **Concept of pole and zero was improved by using iJDSP .**
- ✓ **93.4% students felt iJDSP helped them to understand concept of filter design.**
- ✓ **86.7% students understood FFT better after exercises.**

Statistics Based on the Assessment from Graduates from SenSIP Center.
Total Number of Students = 15.

| Evaluation Questions | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|---|-------------------------------|--|--|--|-------------------------------|
| • How long did it take to get used to the simulation environment on iJDSP? | <i>(t < 5min)</i> 60.0% | <i>(5min < t < 10min)</i> 20.0% | <i>(10min < t < 20min)</i> 6.7% | <i>(20min < t < 30min)</i> 6.7% | <i>(t > 30min)</i> 6.7% |
| • Does the graphic user interface of iJDSP appeal to you? | 40.0% | 53.3% | 6.7% | | |
| • It is easy to set up the lab simulations. | 53.3% | 46.7% | | | |
| • You feel comfortable performing simulations with the size of the screen. | 40.0% | 40.0% | 13.3% | 6.7% | |
| • Did you feel comfortable with the processing speed of the device for all the exercises? | 80.0% | 20.0% | | | |

- ✓ **80.0% graduates get used to iJDSP within 10min.**
- ✓ **93.3% students felt GUI of iJDSP appeal to them.**
- ✓ **Users liked larger screen size**
- ✓ **iJDSP users preferred to perform simulation on iPad.**

Publications

- [1] S. Hu, “Interactive DSP mobile laboratories on iPhone/ iPad”, Journal paper in preparation
- [2] J. Liu, S. Hu, J. Thiagarajan, X. Zhang, S. Ranganath, M. Banavar, A. Spanias. “ Interactive DSP laboratories on mobile phones and tablets.” *ICASSP*, Kyoto, Japan, March 2012.
- [3] S. Hu, J. Liu, A. Spanias, J. Thiagarajan, K. Ramamurthy, X. Zhang, M. Banavar, S. Ranganath, “Mobile DSP simulation app for design, testing, and education”, *ESPA*, Las Vegas, Jan. 2012.
- [4] J. Liu, J. Thiagarajan, A. Spanias, K. Ramamurthy, S. Hu, M. Banavar. “iPhone/iPad based interactive laboratory for signal processing in mobile devices”. *ASEE*, Vancouver, BC, June 2011.

References

- [1] Dave Mark and Jeff LaMarche, *Beginning iPhone Development: Exploring the iPhone SDK*. Apress, 2008.
- [2] G.W. Allen, K. Lorincz, and M. Welsh, “Deploying a wireless sensor network on an active volcano.” *IEEE Internet Computing*, March/April 2006.
- [3] H. Kwon, V. Berisha, and A. Spanias, “Real-time sensing and acoustic scene characterization for security application.” *IEEE*, 2008.
- [4] J. Chen, K. Kwong, D. Change, J. Luk, and R. Bajcsy, “Wearable sensors for reliable fall detection.” *IEEE-EMBS’05*, 2005, pp. 3551–3554.
- [5] A. Swain, “Characterization of acoustic sensor motes for target tracking in wireless sensor networks,” Master’s thesis, Arizona State University, December 2006.